

**REPORT
ON
ROLE PLAY
COMPETITION
(2017-2018)**



Director

Shri Sharda Bhavan Education Society's
Institute of Technology and Management
NANDED.



Shri Sharda Bhavan Education Society's
**INSTITUTE OF TECHNOLOGY &
MANAGEMENT**

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Department of Computer Science

Report on Role Play Competition

(Academic Year 2017-18)

Date: 21.09.2017

Venue: Hall no.1 (Second Floor)

Attendees: THIRD YEAR BCA & BBA STUDENTS

SSBES' ITM, Nanded seeks to develop students holistically. It enables pupils to learn things, form ideas, and cultivate traits that are good for their intellectual development as well as their physical, psychological, and social development. A role-playing activity allows the player to impersonate various characters in a brief performance. It provides an opportunity for individuals to enhance their speaking and presentation abilities while gaining experience. Through role play, students can practise dealing with issues before they actually encounter them. Additionally, it gives kids a chance to practise applying life skills that are crucial for their own protection in harmful situations. It offers pupils the chance to study in a way that is genuinely experiential.

Role play is distinct from a one-act play in that it is performed without a screenplay, without costumes, etc., but a one-act play is required to have a script. On September 21, 2017, a "Role Play Competition" was organized for SSBES' ITM third-year BBA & BCA students. At 2:00 PM, the Competition began in Hall no.1 on the second floor. There were 30 students enrolled in the programme. The competition was organized with the intention of increasing students' self-assurance and encouraging good public speaking among them.





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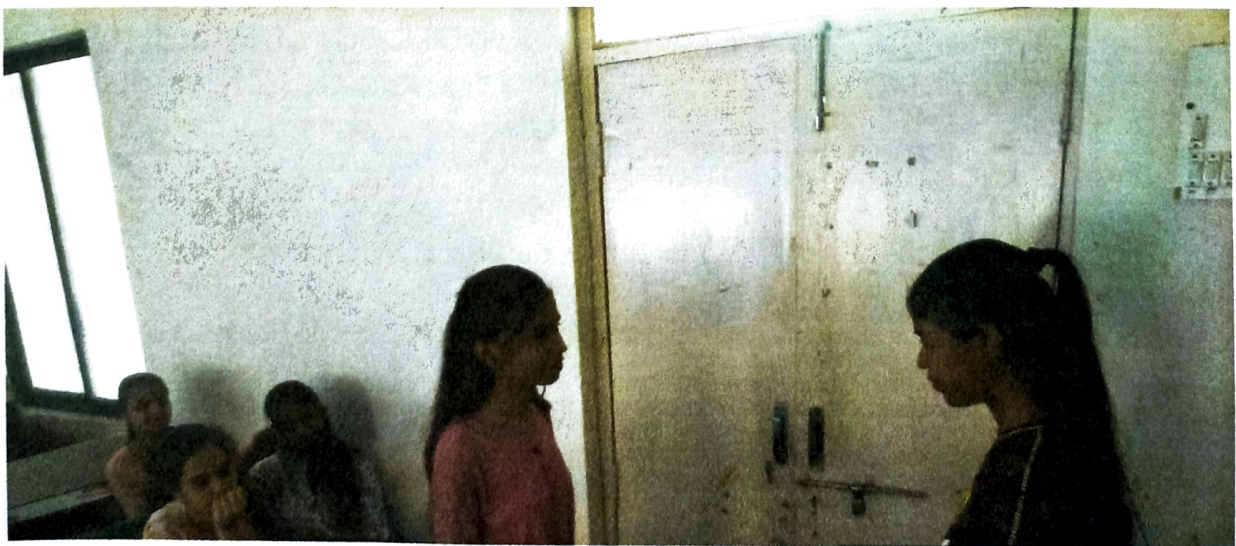


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"Human Rights" was the topic under consideration for the role play competition. Situations had been planned under this concept. A brief explanation of the duties was given. The role players played out the roles and elaborated on them. The tournament had participation from 25 students in total. Education and entertaining activities were both present at the event. There was a strong performance from every student. For the students, participating in the competition was a fantastic learning opportunity.

➤ Objectives:

1. By taking part in the preparation and presentation of a human rights role-play, students will be able to show that they are conscious of the needs, rights, and emotions of others.
2. Students will be able to use their creativity to expand their knowledge and communicate their ideas and opinions on human rights.





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The very minimal requirements for people to live with dignity are reflected in human rights. People have the freedom to choose their way of life, their means of expression, and their preferred form of governance, among many other things, thanks to human rights. Human rights also ensure that people have access to the resources they need to meet their most basic requirements, including food, shelter, and education, so they can fully benefit from all opportunities. Finally, human rights safeguard individuals from abuse by those in positions of greater power by ensuring their life, liberty, equality, and security.

Human rights "ensure that a human being will be able to fully develop and use human qualities such as intelligence, talent, and conscience and satisfy his or her spiritual and other needs," according to the United Nations. For the creation of a culture of human rights, it is essential to communicate human rights knowledge to the common people in their language. People cannot defend their rights or seek justice when they are violated unless they are informed of their rights under the law.





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Hon. Director of SSBES' ITM Dr. S.B. Thorat, Prof. M. M. Bokare, Prof. M. S. Altamash and other faculty members were present to grace the occasion. The program started with the welcome of all the dignitaries by Prof. S. N. Kokate who was the convener of the program.



In this regard, our institute has taken the initiative to promote human rights. A role-playing competition was held, and students were encouraged to take part. The Role Play Competition was judged using criteria such participation in preparation and presentation, character presentation, purpose accomplishment, use of nonverbal cues, and creativity and imagination. After successful completion of the role play competition, the judges declared 3 winners. Trophies and certificates were given to the winners and competitors.





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Attendance
(Academic Year 2017-18)

Sr. No.	Name of the Students	Signature
1.	kshetry Nilesh Balaji	Nilesh
2.	Mohanpurkar Sumedha Sanjayrao	Sumedha
3.	Mohd.Asad Mohd Maqsood Inamdar	MohdAsad
4.	Innani Kanhayalal Kachrulal	Kanhayalal
5.	Mohd Muzammil Shaikh Rahmat	Muzammil
6.	Premchandani Deepa Vasu	Deepa
7.	Kshirsagar Ambika Ashok	Ambika
8.	Kabara Ajit Balkrishna	AA
9.	Ladda Vishnu Mandjkumar	Vishnu
10.	Virani Afshin Ali	Ali
11.	Suryawanshi Soniya Shesharao	Soniya
12.	Shikh Junaid Azharuddin	Junaid
13.	Mohd Javeed Mohd Sadiq	Javeed
14.	shikh Asif Mushtakh	Shikh
15.	Shikh M Tousif Jakiyoddin	Tousif
16.	Hazari Vaishnavi Prithvisingh	Vaishnavi
17.	Yerawar Aditi Suryakant	Aditi
18.	Sangamwar Neha Ganesh	Neha
19.	Deshmukh Dnyaneshwar Sureshrao	Dnyaneshwar
20.	Mohd Faraz Amin Mohd Abdul Haleem	F Amin
21.	Jondhale Kajal Vijay	Kajal
22.	Mohd Abdul Sami Abdul	Abul
23.	Pawar Anand Devidas	AA
24.	Syyed Rehan Ali Syyed Khurshid Ali	Rehan Ali
25.	Mohd Arfat Shaikh Ilahi	Arfat
26.	Pawar Ramchandra Sambhaji	AA
27.	Md Mujtaba Ahmed Siddiqui	Siddiqui
28.	kshetry Nilesh Balaji	AA
29.	Mohanpurkar Sumedha Sanjayrao	Sumedha
30.	Mohd.Asad Mohd Maqsood Inamdar	-AA

